

2024 annual report to the Community

Brompton Primary School

Brompton Primary School number: 646

Partnership: Inner West



School principal:

Tina-Louise Treffers

T. Treffers SignatuTree

Date of endorsement:

03/02/2025



Government
of South Australia
Department for Education

Context Statement

Brompton Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 179. Brompton Primary School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 10% Aboriginal students, 12% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

During 2024 the focus at Brompton Primary School remained on sustaining a healthy school culture, one that reflects a covert and overt belief that 'every child can learn.'

Despite starting the school year with a consistent staffing profile some staffing changes occurred during the year. The impact of these changes was minimised as the Australian Curriculum was the reference point of every educator's learning design.

The Governing Council's received notification that the request to sell the land parcel (corner of Baker and Torrens Road) had been declined.

The department's Strategy of Education was showcased during several sessions over the year. The agenda within our school's current Site Improvement Plan continued to be driven whilst layering in the 4 Areas of Impact. The school is looking towards a focus on Equity and Excellence in 2025.

Ensuring good communication between home and school continued to be a focus. Families were provided with information about the most effective and efficient ways to communicate between home and school to gain the knowledge they have about their child's progress.

Congratulations were given to Pana and the OSHC team as they successfully met the National Quality Standards in all areas.

As Chairperson, on behalf of the Governing Council, I would like to thanks Monique Davidson, Sam Shephard, Will Mortimer, Tahlia Poole, Mariana Hunt and Nichole Runge for their commitment shown to the learners at BPS during 2024.

Also thank you to the councillor's finishing tenure in 2024:

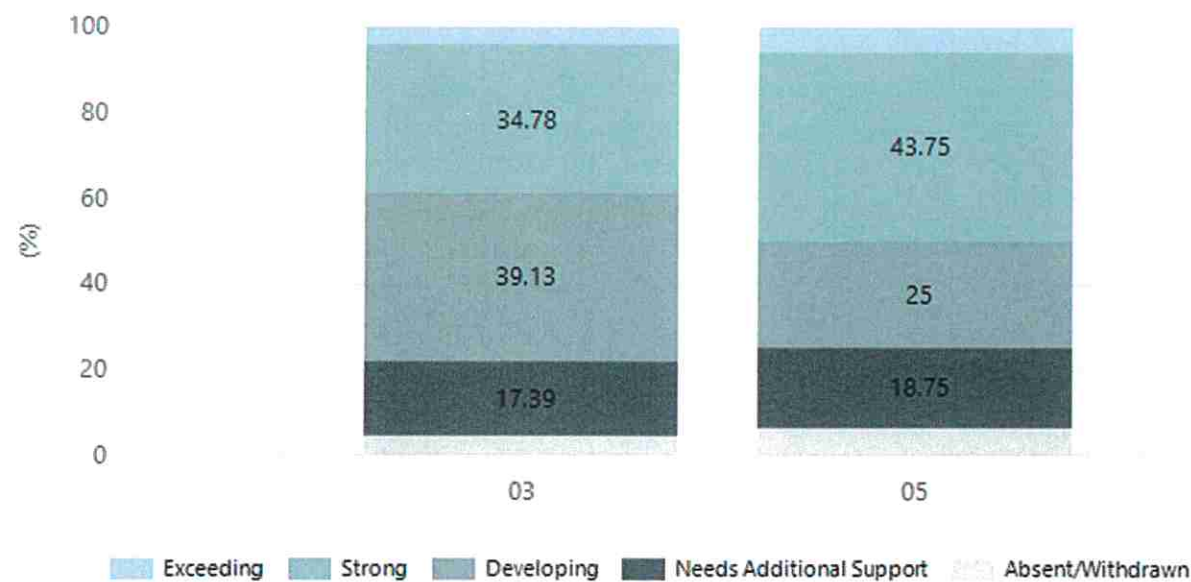
Lionel Julia, Michael Moran, Bozana Savic and Katie Mays.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

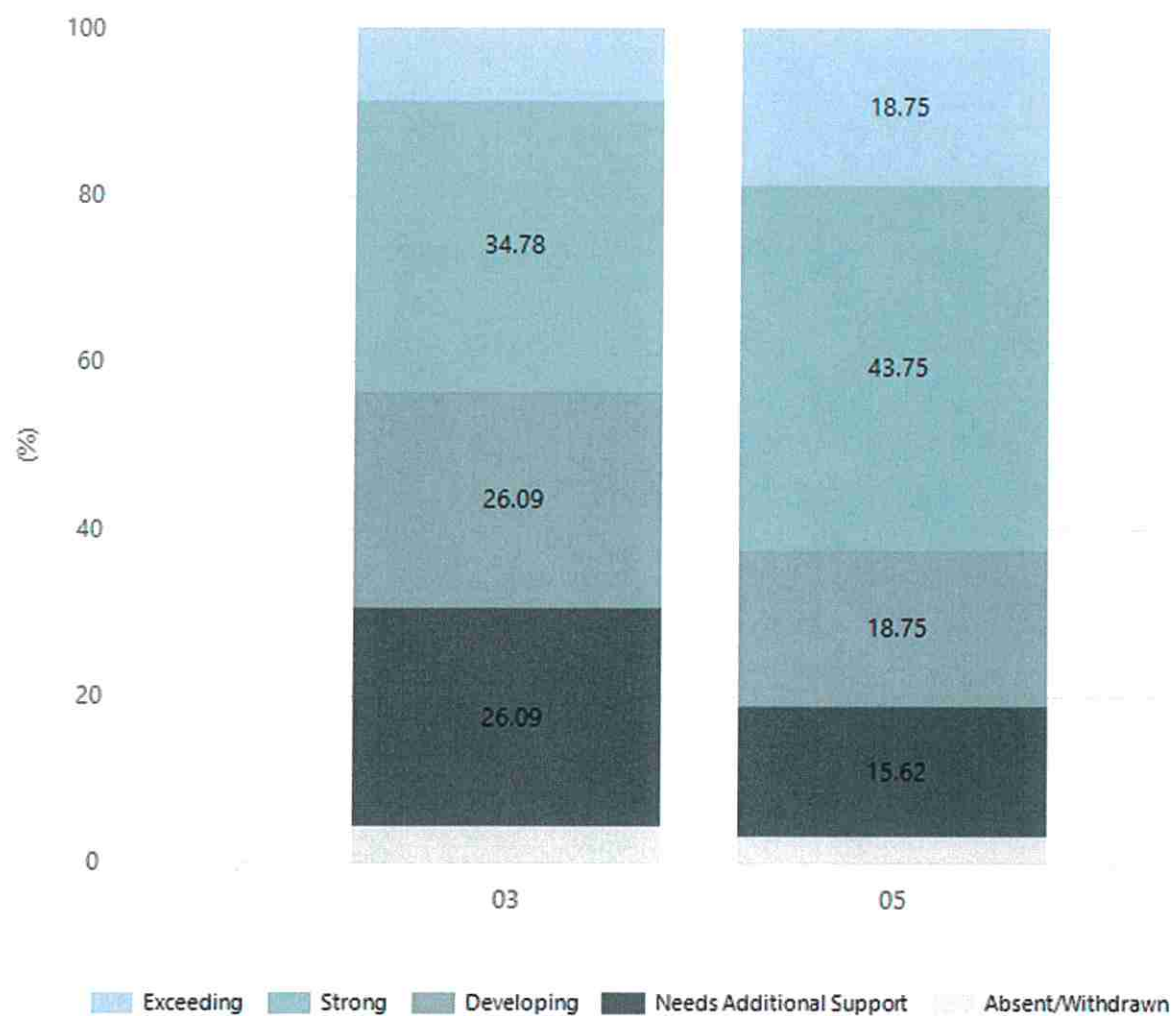
Numeracy



Year Level	03	05
Exceeding	1	2
Strong	8	14
Developing	9	8
Needs Additional Support	4	6
Absent/Withdrawn	1	2
Total	23	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

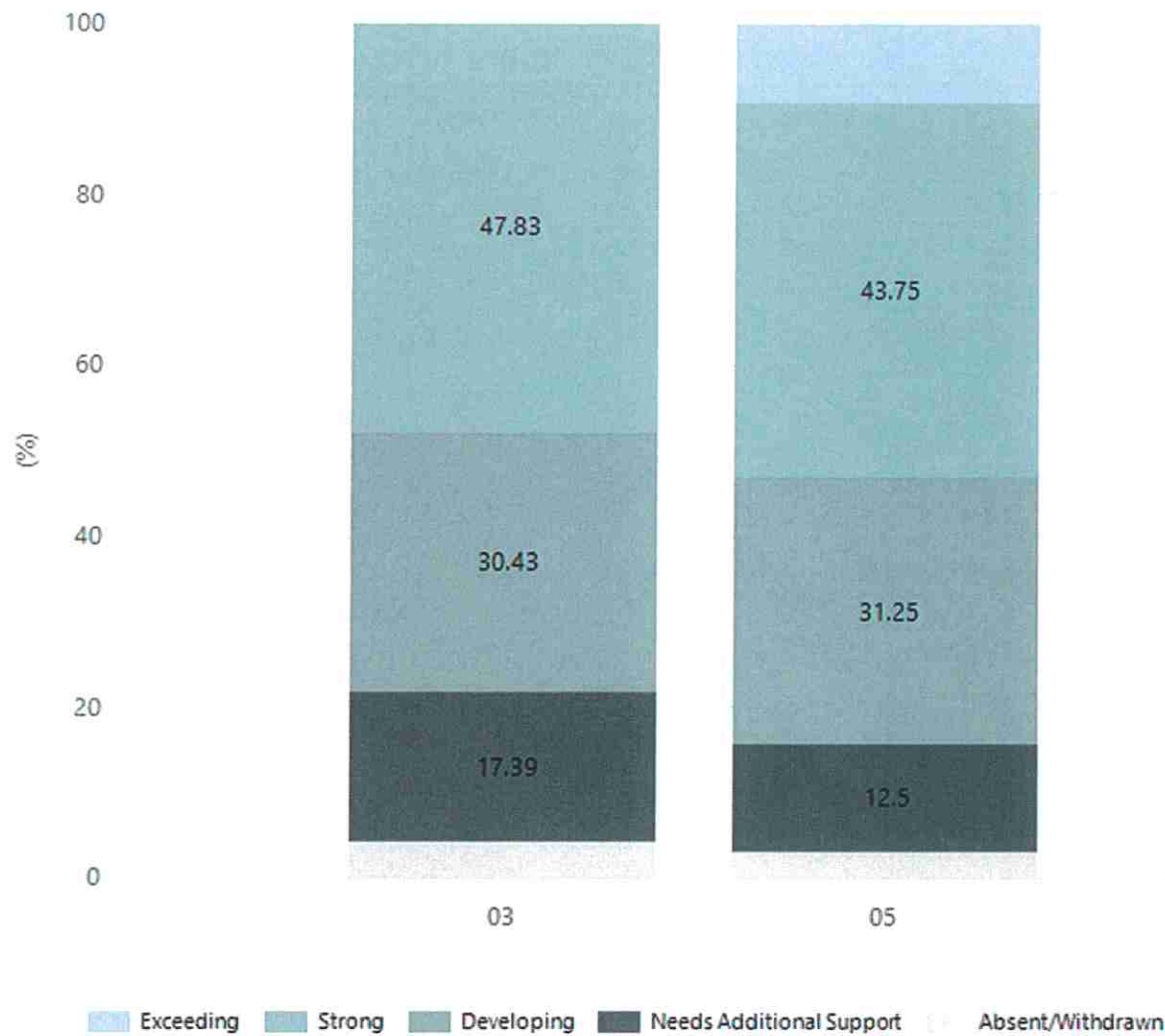
Reading



Year Level	03	05
Exceeding	2	6
Strong	8	14
Developing	6	6
Needs Additional Support	6	5
Absent/Withdrawn	1	1
Total	23	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

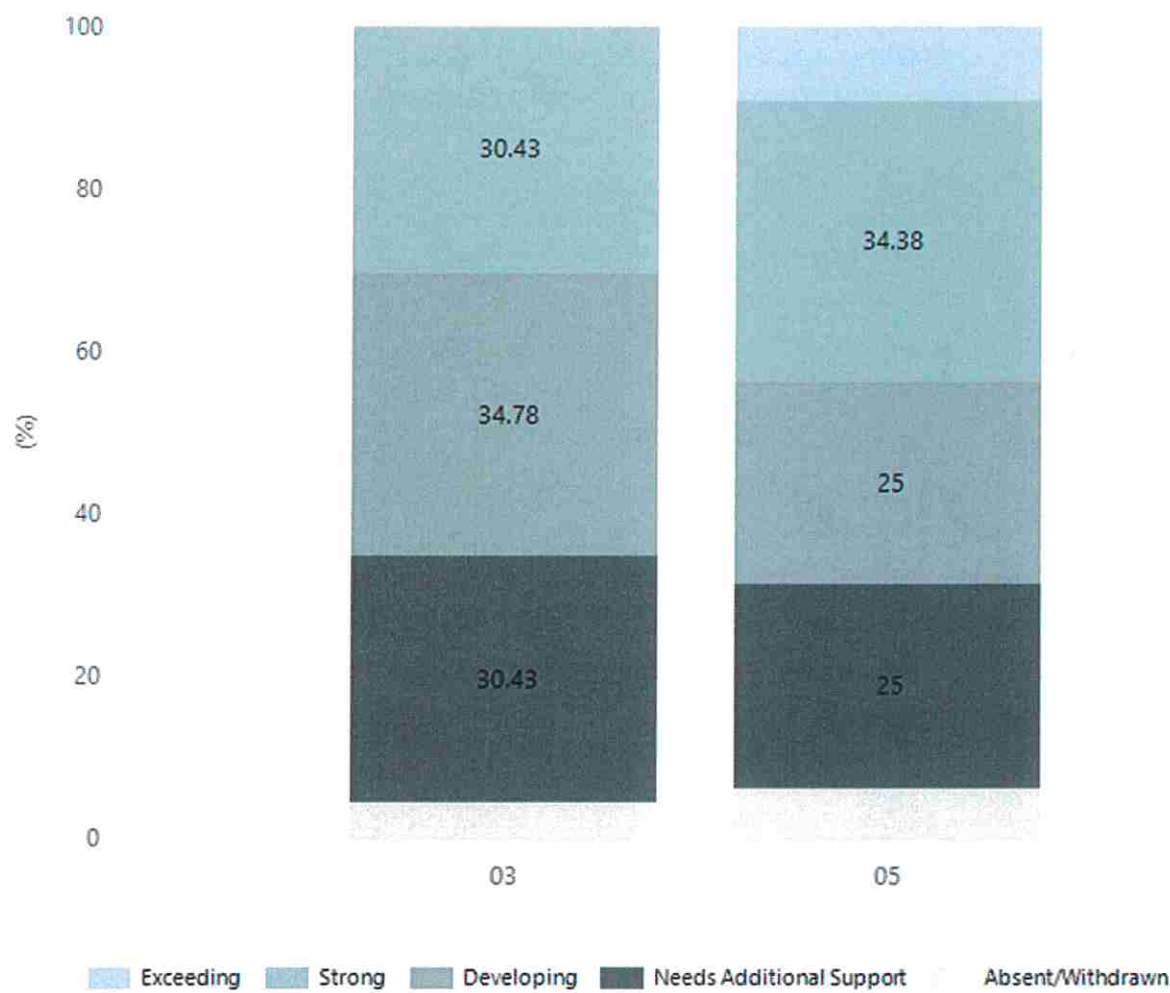
Writing



Year Level	03	05
Exceeding		3
Strong	11	14
Developing	7	10
Needs Additional Support	4	4
Absent/Withdrawn	1	1
Total	23	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

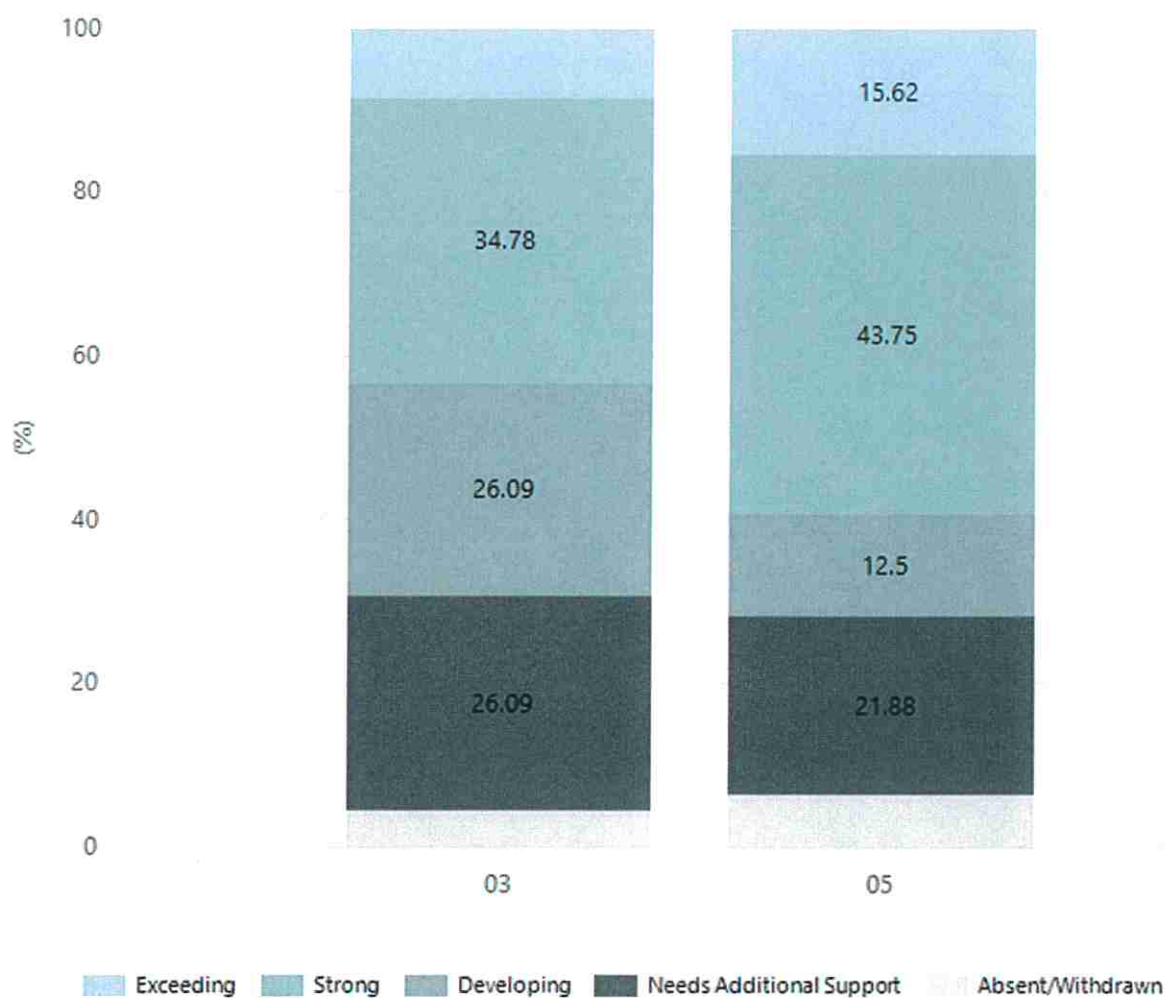
Grammar



Year Level	03	05
Exceeding		3
Strong	7	11
Developing	8	8
Needs Additional Support	7	8
Absent/Withdrawn	1	2
Total	23	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	2	5
Strong	8	14
Developing	6	4
Needs Additional Support	6	7
Absent/Withdrawn	1	2
Total	23	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	86.9%	88.0%	85.3%
Year 01	85.3%	85.8%	89.3%
Year 02	85.5%	84.6%	86.0%
Year 03	81.0%	87.2%	84.0%
Year 04	85.8%	83.7%	85.1%
Year 05	83.1%	89.8%	89.2%
Year 06	88.8%	74.4%	81.5%
Total	85.1%	85.2%	85.7%

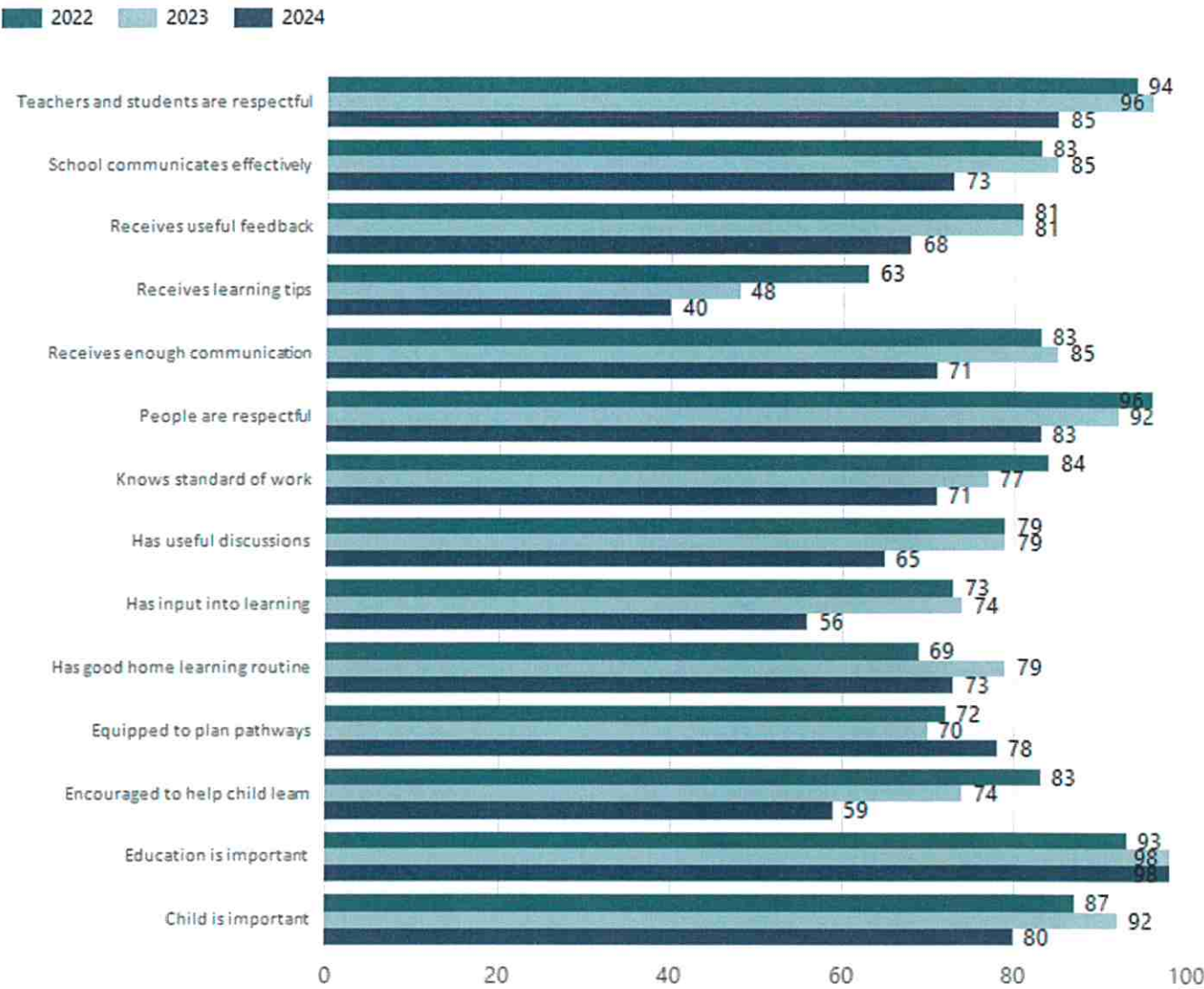
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	4	17.0%
NS - LEFT SA FOR NSW	2	8.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	17	71.0%
VI - LEFT SA FOR VIC	1	4.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	11
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	12.4	0.4	5.2
Persons	0.0	14.0	1.0	7.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	2,553,821.13
Grants: Commonwealth	6,000
Parent Contributions	49,546.81
Fund Raising	-
Other	9,955.13

Data Source: School supplied data.