



# SCHOOL CONTEXT STATEMENT

Updated: 02/2021

**School number:** 0646

**School name:** BROMPTON PRIMARY SCHOOL

## School Profile:

### 1. General information

- **School Principal:** TINA TREFFERS
- **Deputy Principal:** SOULA TSEKOURAS
- **Year of opening:** 1886
- **Postal Address:** Napier Street, Renown Park SA 5008
- **Location Address:** Napier Street, Renown Park SA 5008
- **DECD Region:** Inner West Partnership
- **Geographical location – ie road distance from GPO (km):** 4 kms
- **Telephone number:** 08 8346 3701
- **Fax Number:** 08 8340 3241
- **School website address:** [www.bromptonps.sa.edu.au](http://www.bromptonps.sa.edu.au)
- **School e-mail address:** [dl.0646.info@schools.sa.edu.au](mailto:dl.0646.info@schools.sa.edu.au)
- **Child Parent Centre (CPC) attached:** No
- **Out of School Hours Care (OSHC) service:** Yes

*Before and After School Care:* Monday to Friday, 6:45am to 8:30am and 3:00pm to 6:00pm. Our facility is licensed for 35 and 65 respectively.

*Vacation Care:* Monday to Friday: 6:45am to 6:00pm. This program is licensed for 80.

The Program provides care for several schools in the local area as well as the Brompton Primary.

The Program recently achieved a High Quality rating in all areas as part of the Quality Assurance process.

- **February FTE student enrolment:**

		2017	2018	2019	2020	2021
Primary:	Reception	17	34	42	38	29
	Year 1	23	18	33	43	32
	Year 2	22	31	18	39	39
	Year 3	13	17	32	20	35
	Year 4	21	14	16	36	17
	Year 5	22	27	18	21	40
	Year 6	21	25	34	22	17
	Year 7	12	20	34	42	27
<b>TOTAL</b>		151	186	227	261	236

- **Student enrolment trends:**

Numbers have increased steadily for the three previous year but have declined slightly in 2021. Prediction is that enrolments will continue to steadily increase. The school entered 2020 as a zoned site.

- **Staffing numbers (as at February census):**

Classroom Teachers R-7: 12 (10.0 female; 2.0 male)

Non-Instruction Teacher time: 0.8 Physical Education and Health

Non-Instruction Teacher time: 0.8 STEM – Science

Non-Instruction Teacher time: 0.2 Arts

Principal: 1.0 (female)

Deputy Principal: 1.0 (female)

School Services Officers: 1 x 22.5 hours Finance (female); 1 x 37.5 hours Front Office (female); 1 x 15 hours Curriculum Support (female) 1 x 7.5 hours Principal Support

- **Public transport access:**

Bus service along Torrens Road. Train station < 0.5 kilometres away.

## 2. Students (and their welfare)

- **General characteristics**

Brompton Primary School is a metropolitan school within Adelaide. It is characterised by a school community that is complex due to its cultural, educational and social diversity, with a number of the school population comprising of Non-English Speaking backgrounds, Aboriginal students and economically disadvantaged families. The value of Respect underpins our values education program. Our school has a focus on Trauma Aware Practice, to support learners make sense of their world and engage in learning.

Brompton's Site Improvement Plan focus is on Reading – ensuring learners are fluent and capable readers who develop a love of reading.

Brompton Primary School is a category 3 site of Index of Disadvantage characterised by the current enrolments

ATSI: 32

Non English Speaking Background: 146

English as Additional Language or Dialect (EALD): 120

Disabilities: 28

School Card: 121 (2020)

- **Student well-being programs**

Brompton Primary School is a Trauma Aware Schools Initiative (TASI) Demonstration School.

We offer Art Therapy to referred students. Staff can access sessions with the therapist on a needs basis. The school utilises the services of Creating Ripples Consultancy – the focus being on wellbeing of Aboriginal families and students.

- **Student management**

Our Behaviour Support Policy incorporates SMART practices and reflects a trauma lens.

- **Special programmes**

: Resources have been deployed to ensure small class sizes from R-7 Early Assistance and Intervention strategies are in place R-7.

### 3. **Key School Policies**

- **Site Improvement Plan**

The identified priorities for 2020 - 2021 are:

**To create fluent and enthusiastic readers, confident speakers and willing writers.**

**Vision**

To achieve this vision, Brompton Primary School will:

- Maintain and increase the high level of reading achievement in the Early Years – leading with vocabulary development
- Increase reading comprehension skills, in particular analysing, interpreting and evaluating

**School Values**

- Respect - This is the site's overarching focus.

### 4. **Curriculum**

- The site has a Pedagogical Agreement that is the reference point across Literacy and Numeracy teachings.

- Teachers use T.H.R.A.S.S. as a reference point to literacy practices.

- **Subject offerings:**

Australian Curriculum

: Health and P.E. each 2 lessons per week: Reception to Year 7

: S.T.E.M. – Science Reception to Year 7

- **Special curriculum features:**

Brompton Primary School is committed to the implementation of the Australian Curriculum and the Teaching for Effective Learning Framework.

- **Teaching methodology:**

At Brompton Primary School we recognise that the **TASK PREDICTS PERFORMANCE**. Learning tasks are designed so students can display evidence of their depth of knowledge and understanding. It is vital that the learning intentions (or objective) are expressed to students in terms of what they are expected to know, understand and/or able to do.

(WALT -We Are Learning Today      TIB- This Is Because)

At Brompton Primary School ongoing feedback is provided to students, intended to acknowledge the progress made toward achieving the learning outcomes. Our feedback is also constructive, and points students to ways in which they can improve their learning.

We provide our students with clear success criteria to reference their learning. This enables them to be clear about what they can do and what they need to do to move forward with their learning.

- **Student assessment procedures and reporting**

*Term 1* : Parent Teacher Interviews - Aim for 100% attendance

*Term 2* : Mid Year Reports

*Term 3* : Parent Teacher Interviews - Aim for 100% attendance

*Term 4* : End of Year Reports

- **Joint programmes:**

The Preschool is collocated, within the Renown Park Children's Centre.

## 5. Sporting Activities

- Brompton Primary School students are actively involved in a range of sports clinics – offered during and after school.

## 6. Other Co-Curricular Activities

- **General**

: Music Program provides tuition for Years 3 to 7 in brass instruments facilitated by The Salvation Army, Arndale.

: No L.O.T.E. is offered.

## 7. Staff (and their welfare)

- **Staff profile**

There is a mixture of experienced staff and newly appointed contract staff – some of which are new graduates.

- **Leadership structure**

The Leadership team consists of a Principal (1.0) and Deputy Principal (1.0)

- **Staff support systems**

: A Performance Development Policy is in place to support teachers professionally and personally.

: Other structures include: Personnel Advisory Group, Professional Learning Teams, liaison with statewide and district service personnel.

- **Staff utilisation policies**

: PAC is consulted in all decisions involving staff utilisation.

: SSO staff members specialise in administration / finance, student / class support.

: Student's Level of Support (IESP funding) has been converted to teacher salary in some classes.

## 8. School Facilities

- **Buildings and grounds**

: *Brick building*: Front Office and Administration area, staff room, hall, meeting room and primary classrooms

: *Brick Unit*: four Junior Primary class areas  
: STEM facility  
: *Outdoor facilities include*: Asphalt area, oval and playground.

- **Heating and cooling**  
All areas of the school are air-conditioned.
- **Access for students and staff with disabilities**  
Wheelchair access to all buildings but not to the classrooms in the main building.
- **Other**  
Car Parking : Staff parking is located at the Napier Street entrance to the school.

## 10. School Operations

- **Decision making structures**  
Decision making is undertaken on a consultative and collaborative basis. The following decision making structures exist: Leadership Team, Staff Meeting, PAC, Class Meetings, Principal's Advisory Team (Student Voice), Governing Council, Finance Committee.
- **Regular publications**  
Annual Report, fortnightly Newsletters, staff day book and staff induction booklet.
- **Other communication**  
Skoolbag, class DOJO

## 11. Local Community

- **General characteristics**  
Brompton Primary School is within the suburb of Renown Park and serves a diverse cultural mix. The suburb is well serviced with public transport. Renown Park enjoys being close to the city and all the amenities that come with such a location.
- **Parent and community involvement**  
: Governing Council : Active representatives of the community meet twice per term.  
: Volunteers can participate in a wide range of activities, e.g. excursions, class programmes and Sports Day.
- **Feeder or destination schools**  
Adelaide High School / Botanic High School  
Woodville High School
- **Other local care and educational facilities**  
: Brompton Community Children's Centre  
: Hindmarsh Library
- **Other local facilities**  
Fitzroy Sports Ground facilities
- **Accessibility**  
Bus service along Torrens Road. Train station < 0.5 kilometres away.
- **Local Government body**  
City of Charles Sturt